

## Fall 2020 UWT SET - CTC Meeting Notes

Date: October 23<sup>rd</sup> 2020

Time: 9:00 – 12:00pm

Slides can be found at:

<https://docs.google.com/presentation/d/1bm1JUfPDTa4eFCUTDIHWITTV0KvaEQLwVFMZOBDcV5I/edit?usp=sharing>

### Attendees (21 participants):

Participants	Affiliation
Menaka Abraham	CSS, UW Tacoma
Jerry Fong	Washington High School in Franklin Pierce
Tom Capaul	CSS, UW Tacoma
Olga Shatunova	Math, UW Tacoma
David Ross	Advisor, SET, UW Tacoma
Elizabeth Jeffrey	Advisor, SET, UW Tacoma
Seung-Jin Lee	ME, UW Tacoma
Michael Hansel	SPSCC
Jeff Lindsey	Washington High School in Franklin Pierce
Martin Hock	Tacoma CC
Athirai Irissappane	CSS, UW Tacoma
Heather Dillon	ME, UW Tacoma
Donald Chinn	CSS, UW Tacoma
Seunghye Jang	Green River College
Raj Katti	Dean, SET, UW Tacoma
Alan Fowler	CSS, UW Tacoma
Dondi Hanson	Olympic College
Fatma Serce	Bellevue College
Sharon Huitsing	Pierce College
David Schuessler	CSS, UW Tacoma
Raghavi Sakpal	CSS, UW Tacoma

### Meeting Highlights:

- Introduction & Updates:
  - The SET at UW Tacoma have added 3 new programs & a graduate certification: ME program, CE Program, Ph.D in CSS and Graduate Certificate in Software Development Engineering.
- Advisor updates & student feedback regarding online learning environment.
  - Student feel isolated from each other & their professors.
  - Issues with time-management in an asynchronous setting.
  - Watching long lecture videos without any interactions makes it difficult to absorb material.
  - Timely grading and constant feedback.
  - Over-compensation for online environment by raising the student homework time commitment expectation.

- Discussion on Remote Teaching:
  - Discussion on synchronous and asynchronous teaching and tools being used.
  - Examples of class activity using breakout rooms and shared document for student collaboration.
  - Use of GitHub for group project/programming assignments and facilitate student collaboration.
  - Grading & Assessment:
    - Clear grading expectations for assignments.
    - Use of weekly quizzes instead of midterms.
    - Using labor based grading:
      - <https://wac.colostate.edu/books/perspectives/labor/>
  - Discussion on Plagiarism and some online resources where assignment solutions are being posted:
    - Dondi Hanson shared a link regarding student misconduct under Washington State Legislation
      - <https://apps.leg.wa.gov/wac/default.aspx?cite=132F-121-110>
  - Olga Shatunova shared some resources for faculty & student well-being:
    - [https://thriveglobal.com/stories/yoga-helps-college-students-de-stress-we-need-your-help-to-study-it/?utm\\_source=Newsletter\\_Transaction&utm\\_medium=Thrive&utm\\_campaign=Published](https://thriveglobal.com/stories/yoga-helps-college-students-de-stress-we-need-your-help-to-study-it/?utm_source=Newsletter_Transaction&utm_medium=Thrive&utm_campaign=Published)
    - <https://smlr.rutgers.edu/content/tools-wellbeing-covid-19-national-study-undergraduate-students>
- Breakout Session on Equitable classroom strategies:
  - Equitable Practices Checklist:
    - [https://drive.google.com/file/d/1JgtRCpUtuJ\\_KCN\\_e91zBPUtO6y7p58aC/view?usp=sharing](https://drive.google.com/file/d/1JgtRCpUtuJ_KCN_e91zBPUtO6y7p58aC/view?usp=sharing)
  - Discussion notes from the breakout session can be found at:
    - <https://docs.google.com/document/d/1e-mkcXy7vuwRcNqe1X2JnEDSso9S4i5a53gM-fskkgQ/edit?usp=sharing>
- **Meeting Adjourned!**